

University of Cambridge ESOL Examinations
Certificate in English Language Teaching to Adults (CELTA)

Application Task

Aims:

- To introduce some of the areas covered on the course
- To demonstrate your awareness of language and language learning
- To demonstrate your competence in written English

Please return this with your application form. You may refer to a grammar or other reference book.

1. Pronunciation

A. Underline the words that have the same vowel sound as the vowel sound in *know*:

how though role motivate encourage laugh conditional scenario hopeful comb

B. Underline the stress (the strongest syllable) on the words below e.g. syllable:

quarter career division residence requirement admission applicant recorder cassette undo

2. Grammar

A. Mark the underlined words in the sentence below with the appropriate abbreviation (n=noun, v=verb, adj=adjective, adv=adverb):

Native speakers rarely know the grammatical terms used to analyse their language.

B. Look at the verbs underlined in the following incorrect sentences and:

- a) correct the sentence
- b) name the correct tense
- c) briefly indicate the meaning of the correct tense

e.g. I write a letter at the moment

a) I'm writing a letter at the moment

b) Present continuous

c) To describe an action happening now

1) I'm in Indonesia since last year

a)

b)

c)

2) I'm tired. I think I go home.

a)

b)

c)

3. Vocabulary

Explain, in two or three sentences as if you were speaking to an adult learner of English, the difference between the following pairs of similar words:

- a) rob/steal

- b) fat/plump

- c) borrow/lend

4. Errors

Identify and give possible reasons for the errors in the following examples:

e.g. He goed to the beach. *Should be* He went to the beach.

The learner has tried to make a regular past tense form with an irregular verb.

- a) He live in Fremantle.

- b) Like you chocolate?

- c) The English is a difficult language.

- d) I'm not liking this hot weather.

5. Language Teaching

Outline what you believe to be the qualities of a good language teacher and why you think you are suitable for this profession. Please write between 200 and 250 words.