

Certificate in English Language Teaching to Adults (CELTA)

HUMANITIES AT CURTIN



University of Cambridge
ESOL Examinations

Course Overview

CELTA is an introductory course for candidates who have little or no previous English language teaching experience. It may also be suitable for those with some experience but with little previous training. Well-established internationally, internally assessed and externally moderated, it is intensive and practical.

Successful candidates will:

- receive a certificate from Cambridge ESOL and a detailed report from Curtin;
- gain knowledge and skills in English Language Teaching (ELT) based on international best practice;
- satisfy the basic minimum teaching qualification requirements for staff in accredited English language teaching centres in Australia and most centres world wide;
- be well briefed in job seeking skills, using the internet to access one of the many international employment opportunities.

Entry Requirements

All applications are subject to Curtin's Equal Opportunity Policy.

Applicants must:

- be at least 18 year of age;
- have an awareness of language and a competence in both written and spoken English which will enable them to undertake the course and prepare for teaching a range of levels;
- have the potential to develop the necessary skills to become effective teachers and to complete successfully the written assignments and the assessment of practice teaching.
- Applicants should normally have a standard of education equivalent to that required for entry into higher education.

humanities.curtin.edu.au

Postgraduate Study

All about Certificate in English Language Teaching to Adults (CELTA)

Requirements

Candidates are required to attend the whole course and to:

- practice teaching classes of the relevant age group and size for a total of six hours;
- observe experienced ELT teachers teaching adult classes for a total of eight hours;
- maintain and submit a portfolio of all course work including all written assignments, lesson plans and materials related to teaching practice

Teacher Education

English language teaching staff at Curtin have extensive experience in language teacher education. Our CELTA trainers are all highly experienced and Cambridge ESOL approved. Five tutors are qualified to Masters level and three are CELTA Assessors.

Currently, in addition to CELTA we offer the Graduate Certificate in TESOL, and the Master of Arts in Applied Linguistics.

Recognition of Prior Learning (RPL)

Under certain circumstances, up to two units of advanced standing will be granted to applicants for the Graduate Certificate and Diploma in TESOL for successful completion of CELTA.

For further information please contact:

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Web: <http://celta.curtin.edu.au>

International Students

International Students studying in Australia on a student visa can only study full-time and there are also specific entry requirements that must be met. Please refer to international.curtin.edu.au or phone +61 8 9266 7331 for further information, as some information contained in this booklet may not be applicable to international students. Australian citizens and permanent residents and international students studying outside Australia may have the choice of full-time, part-time and external study. Information about TISC only applies to Australian residents.

Course Dates

22 June - 17 July 2009

23 November - 18 December 2009

Fees: \$2950

Early Bird Registration: \$2750*

*A reduced fee of \$2750 may be paid if the balance of fees is received no later than two weeks prior to course start. To take advantage of this reduction, please ensure you make a prompt application. Bear in mind that time is needed for the interview and offer process, which must be first set in place by your application.



Contact

Curtin English Language Centre (CELC)

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International enquiries

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Curtininnovation

Curtin aspires to be a leading edge university of technology. To fulfil this vision, we strive to be innovative and forward-looking in everything we do. It's in our approach to teaching and learning. It's in our research. It's in our staff, our students and our graduates. It's in the way we think and act. It's what we call Curtininnovation.

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