Annual Research Report

2019

School of Education

Curtin University, WA
Publications

Journal articles


Tang, K. S. (2019). The role of language in scaffolding content & language integration in CLIL science classrooms. *Journal of Immersion and Content-Based Language Education (Special Issue: Teaching, Learning and Scaffolding in CLIL Science Classrooms)*, 7(2), 322-335. https://doi.org/10.1075/jicb.00007.tan


Edited books


Book chapters


Books


Refereed scholarly reports


Publications in the public domain


Edited conference proceedings


Presentations

Keynote presentations


Conference presentations


**Beltman, S.** (2019, August). *Teacher wellbeing: what does it mean and how can it be supported?* Symposium Organiser and Chair at the 18th Biennial EARLI Conference for Research on Learning and Instruction. Aachen, Germany.


**Invited lectures and seminars**


**Beltman, S.** (2019, August). *Researching Teacher Resilience: Multiple Perspectives.* Seminar presentation for higher education academics at the University of Groningen, Groningen, Netherlands.

**Beltman, S.** (2019, August). *Building Resilience in Teacher Education.* Invited workshop for Teacher Education staff at the University of Groningen. Groningen, Netherlands.


**Giamminuti, S.** (2019, February). *Ethics, Politics and the Common Good: Reggio Emilia as The Other.* Opening paper at a Symposium hosted by Semann & Slattery, Macquarie University & Goodstart Early Learning at Macquarie University, Sydney, Australia.


**Murcia, K.** (2019, September). *Playful Learning with Tangible Coding Technologies.* Seminar presented at Sheffield University.


**Owen, S.** (2019, April). *Digital Literacies, Schools and Communities.* Invited Lecture hosted by Professor Amy Jordan, School of Communication and Information Studies, Rutgers University. New Jersey, USA.


External and nationally competitive grants

**Aldridge, J.** (2019). *Development, Validation and Use of a System-Wide Survey to Examine the Understanding of the Vision and Extent to which Catholic Education SAâ€™s Living Learning Leading Framework is Taking Place in Schools: Principal, Leadership Team and Teachers Perceptions*. South Australian Commission for Catholic School Inc. ($25,000.00).

**Bennett, D.** (Principal investigator), Dockery, M., Coffey, J., & Bawa, S., (2019). *Ameliorating disadvantage: Creating accessible, efficacious and equitable careers and study information for low SES students*. National Centre for Student Equity in Higher Education (NCSEHE). ($149,082.00).


**Dovchin, S.** (Principal investigator), **Lambert, C., & Oliver, R.** (2019). *Fostering the integration of humanitarian entrants to Western Australia through alternative approaches to second language education*. The Multicultural Affairs and Citizenship Program, Department of Home Affairs, Australian Government. ($46,851.00).


**Maayah, F.** (2019). *Sharing knowledge through soccer between Australia and Jordan*. Department of Foreign Affairs & Trade. ($20,000.00).

**Murcia, K.** (Joint collaborator), (2019). *Centre of Excellence for the Digital Child*. Australian Research Council ($34,934,591.00, funds held by Queensland University of Technology).


**Oliver, R.** (Principal Investigator), **Oxenburgh, M., Morrison, C., & Gower, G.** (2019) *Increase the number of Aboriginal teachers*. Department of Education. ($3,000,000.00).

**Treagust, D.** (2019). *International collaboration in teaching and learning of Einsteinian physics*. Australian Research Council, University of Western Australia, Curtin University. ($25,000.00).

Won, M. (Principal Investigator), Tang, K-S., Treagust, D., & Morcerino, M. (2019). *Using Immersive Virtual Reality to Enhance Students Science Visualisation.* Curtin University, Australian Research Council, Western Sydney University, National Taiwan Normal University. ($412,400.00).
Theses


