Introduction

The following is a report of the research outcomes produced in 2018 by the staff of the School of Education. It shows the extent and considerable diversity of research undertaken. In addition to the various publications (books, book chapters and journal articles), staff also presented keynote talks and a considerable number of conference papers. In total, $685,582 was brought into the school in the way of external research funding. Taken together this highlights our success and also contribution to the national and an international educational research community.

The year 2018 also brought some changes in the way we worked together. All academic staff and research students were aligned with one or more of the School’s three Discipline Groups: Applied Linguistics, TESOL and Languages; STEM Education; and Education and Pedagogy. The Discipline Groups provided an avenue for supporting a wide variety of research through seminars and other activities. Ten research projects were successfully funded through our internal school-funded RISP program and the Professional Learning Hub worked to promote demand-driven research with our education industry partners.

Please enjoy reading this document. We hope it may prompt further cooperation between our staff and our many industry partners and stimulate new collaborations into the future.

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Publications

Journal articles


https://doi.org/10.1177/1362168818765315

https://doi.org/10.1080/09571736.2018.1504229

https://doi.org/10.1017/S0261444818000216


http://doi.org/10.1177/1470357218759808


doi.org/10.7575/aiac.ijalel.v.7n.5p.247.


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http://doi.org/10.1080/0309877X.2017.1349895


**Edited books**


**Book chapters**


technologies: Sustainable innovations for improving teaching and learning (pp. 3-25).


Books


**Refereed scholarly reports**


**Publications in the public domain**


**Edited conference proceedings**


Presentations

Conference presentations


Beltman, S. (Discussant). (2018, June). In C. Aprea (Chair), Modelling and measuring teacher resilience as multi-faceted construct. Symposium conducted at the European Association for Research on Learning and Instruction (EARLI), SIG 11 (Teaching and Teacher Education) conference, Kristiansand, Norway.


Bennett, D. (2018, March). *Do I have to be a soloist? Developing career competences in the music classroom*. Workshop conducted at the 26th Conference of the European Association for Music in Schools, Jalgava, Latvia.

Bennett, D. (2018, April). *Developing employABILITY thinking as metacognition: Opportunities for learning, teaching and research*. National roadshow hosted by the Higher Education Research and Development Society of Australasia (HERDSA): Perth (Curtin, ECU); Adelaide (UniSA); Launceston (UTAS); Melbourne (Monash); Sydney (Macquarie, USyd; UNSW); Brisbane (QUT); Sunshine Coast (USC); and Townsville (JCU).


Treagust, D. F. (2018, August). *Teacher professional development in Australia: From individual initiatives to meeting requirements of professional standards.* Keynote talk at The Interplay of Theory and Practice in Teacher Education international conference, Koblenz, Germany.


Williams, P. J. (2018, June). STEM pedagogy: The application of good practice. Keynote talk at the School – University Partnerships Symposium: Teacher Learning and Teaching in the age of STREAM, University of Hong Kong, Hong Kong.


presented at the annual international conference of the Korean Association of Science Education, Seoul, Korea.


**Invited lectures and seminars**

Bennett, D. (2018, March). *Developing students’ ability to succeed as graduates: Embedding employability as metacognition.* Invited lecture conducted at Hong Kong Baptist University, Hong Kong.

Bennett, D. (2018, March). *Developing students’ ability to succeed as graduates: Embedding employability as metacognition.* Invited lecture conducted at Hong Kong University of Science and Technology, Hong Kong.

Bennett, D. (2018, March). *How to strengthen students’ employability with flipped classroom approach.* Invited lecture conducted at the City University of Hong Kong, Hong Kong.

Bennett, D. (2018, March). *Reflections on and in critical service learning.* Invited lecture conducted at the Hong Kong Polytechnic University Centre for Service Learning, Hong Kong.

Bennett, D. (2018, March). *Rethinking employability as metacognition.* Invited lecture conducted at Hong Kong University, Hong Kong.


Grants


O’Halloran, K., Bateman, J. (Bremen University, Germany), Mohr, J. (University of California, Santa Barbara, USA), & Bhatt, M. (Örebro University, Sweden). (2018). *Multimodal rhetoric in online media communications*. Center for Interdisciplinary Research (ZiF), Bielefeld University, Germany (250,000 Euros + funding for a Research Groups Coordinator).


Wigglesworth, J., Oliver, R., McNamara, T., & Knoch, U. (2018). Towards culturally inclusive language assessments for Aboriginal students. ARC Discovery ($445,000).

Won, M. (2018). *Shooting arrows in an immersive virtual reality to learn physics concepts*. Curtin University HIVE summer internship (S7K).
Theses


